



Little Chalfont
Nature Park

A hidden gem in the Chilterns

Nursery and reception



Scavenger hunt, story and art and craft
session

Suggestions for Nursery and Reception Learning Sessions



Tree detectives:

- Learn about the winter trees at the nature park.
- Can we try to work out what the trees are in the park?
- Where have the leaves gone?
- We will read the story *Stickman* and make our own stickman to take back to our family tree!
- Best delivered in December, January and February.

Signs of spring:



Have a walk around the park!

What can you spot to tell us that spring is on its way?

Why not read the story *Tiny seed*, plant a bean, and decorate a pot.

Best delivered in March and April.



Bug safari:

- If you have the right equipment why not go for a bug hunt in the meadow and woods?

Key equipment might include:

- **Bug Container:** Clear plastic jar or box with air holes for observation and temporary housing;
- **Magnifier:** Hand lens or bug viewer for close-up details;
- **Gentle Scoop:** A spoon or paintbrush to carefully move insects.
- **Identification Aid:** A spotter guide or ID book
- **Safety & Hygiene:** Hand sanitizer.
- **A Net:** A sweep net for catching flying insects or bugs in bushes.
- **Pooter:** A small device for sucking up tiny insects safely.
- **Beating Tray:** A light-coloured sheet to catch insects dislodged from foliage.
- **Sketchbook & Pencil:** For drawing and noting findings.
- **Camera:** To photograph interesting specimen
- **Read** *The very hungry caterpillar* and make a tissue paper and willow butterfly.
- **Special interest** - Can you spot any butterflies or moths in the park?

Best delivered in May, June, July and September.

Signs of autumn scavenger hunt:

- What are the parts of the tree?
- Why not read a story about *Leaves* and then use leaves from the park to do leaf printing and rubbing.
- Best delivered in September, October and November.



We recommend that:

- A teacher or an experienced environmental educator should lead your learning session;
- The park is large enough to take a class of up to 30 children with teachers/adults present;
- Link your learning session to the curriculum and fit it to your current scheme of work;
- Suggestions for inclusion in a risk assessment are available on the website.
- Sessions held in the park have typically been 90-120 minutes long and you are welcome to stay in the park for lunch and enjoy free time. Tables and litter bins are provided. Drinking water can be found nearby
- It is the school's responsibility to arrange any transport to the park and cover these costs.

